

## Prehistory Study Guide

**Directions:** Match up the definitions in each group with its corresponding word.

A. Primary Source	B Artifacts	C. Surplus
D. Fossils	E. History	F. Secondary Source

- \_\_\_\_\_ 1. Remains of living things; plants, animals, or people
- \_\_\_\_\_ 2. Accounts of past events written AFTER the time an event happened
- \_\_\_\_\_ 3. History written by a first-hand witness; an object that has survived from the past
- \_\_\_\_\_ 4. A supply that is beyond what is needed; extra
- \_\_\_\_\_ 5. The study of events of the past
- \_\_\_\_\_ 6. Remains of things that were made by people

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A. Hominids	B. Resources	C. Class System
D. Paleolithic	E. Mesolithic	F. Neolithic

- \_\_\_\_\_ 7. "Old" Stone Age
- \_\_\_\_\_ 8. A system separating people from each other; based on social position, wealth, job
- \_\_\_\_\_ 9. "Middle" Stone Age
- \_\_\_\_\_ 10. Early humans that walked upright
- \_\_\_\_\_ 11. Early humans used many \_\_\_\_\_, such as water, animals, and fertile land
- \_\_\_\_\_ 12. "New" Stone Age

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A. Hunter-gatherer	B. Domesticate	C. Cultural Diffusion
D. Agricultural Revolution	E. Division of Labor	F. Culture

- \_\_\_\_\_ 13. Hunter-gatherers settle down and begin farming; leads to the establishment of permanent settlements
- \_\_\_\_\_ 14. The knowledge, beliefs, customs, and values of a certain group of people
- \_\_\_\_\_ 15. Someone who moved around hunting and gathering food; a nomad
- \_\_\_\_\_ 16. To tame or control plants and/or animals
- \_\_\_\_\_ 17. The spreading of ideas from one culture to another
- \_\_\_\_\_ 18. People in a group take on different tasks or jobs

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A. Cultural Diffusion	B. Cities	C. Society
D. Migrate	E. Division of Labor	F. Government

- \_\_\_\_\_ 19. When resources become scarce, people had to \_\_\_\_\_
- \_\_\_\_\_ 20. Domestication (Agriculture) leads to a **surplus**, and people settle in one place and build \_\_\_\_\_
- \_\_\_\_\_ 21. A **surplus** leads to a \_\_\_\_\_ and trade
- \_\_\_\_\_ 22. Trade means people will develop writing and they will meet other cultures, which leads to \_\_\_\_\_
- \_\_\_\_\_ 23. As cities grow, a \_\_\_\_\_ is needed for organization
- \_\_\_\_\_ 24. A **Class System** develops and an advanced \_\_\_\_\_ begins

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**\*\* ESSAY QUESTION (5 Points) \*\***

Explain the process early humans went through to form an advanced civilization. **You must use at least three of the following vocabulary terms** (class system, division of labor, domestication, government, hunter-gatherers, surplus, trade).

**Things to remember:**

- Know the location of the 7 continents and 4 oceans from your World Map Worksheet.