

AdvancEd Action Plan

District: Brooking High School Date: 2009-2010

<p>Goal Statement:</p> <ul style="list-style-type: none"> • Promote respect and responsibility among all individual s. 		
<p>Support Data (used to select the goal)</p> <ul style="list-style-type: none"> • District Surveys • Based on District Goals 	<p>SUMMATIVE Assessments (at least three total)</p>	
	<p>Standardized Assessment(s):</p> <ul style="list-style-type: none"> • SEARCH Survey • Safe & Drug Free School Report 	<p>Local Assessment (s)</p> <ul style="list-style-type: none"> • BHS Responsibility Survey • Service Learning Program and scores • Infinite Campus Reports (Attendance, Discipline) • Special Education Reports
<p>Objective:</p> <ul style="list-style-type: none"> • 85% of teachers will agree or strongly agree that students demonstrate respect and responsibility. • 85% of teachers will agree or strongly agree that there is a consistently followed behavior plan. • 95% of all staff will send at least four postcards per semester to BHS Students. 	<p>Research supporting the intervention:</p> <ul style="list-style-type: none"> • Best Practice • Character Counts Model • Department of Labor statistics 	

Interventions	FORMATIVE Assessments	Timeline	Person(s) Accountable
Continue to offer the Junior Achievement program to all students in order to reinforce ethics in school and in the real world.	Results from Presentation	Once a Year TBA from committee	Principal and JA committee
Staff will send four to five positive postcards per semester to deserving students.	Registration in Office	Daily/Weekly	All Staff; to be monitored by principal
BHS will provide motivational speakers to speak to the student body about issues that relate to personal growth, respect, and responsibilities.	Feedback and Discussion from presentation	Once or Twice a year Dates: _____ _____	Paul Von Fischer and FCCLA Presenter: _____ _____
BHS staff will attend training about how this generation of students learn, work, and interact.	Feedback and Discussion from presentation	October In-service	Curriculum Director Presenter: _____
Continue to administer the BHS climate survey for both students and staff	Data from surveys	May	Principal

Improvement Action Plan

District: Brookings High School Date: 2009-2010

Goal Statement: <ul style="list-style-type: none"> • Provide quality education and prepare students for their future. 		
Support Data (used to select the goal) <ul style="list-style-type: none"> • Results from Dakota Step • Results from a variety of other Standardized tests (ACT, SAT, Etc) 	SUMMATIVE Assessments (at least three total)	
	Standardized Assessment(s): <ul style="list-style-type: none"> • AP Scores • ACT Scores • Dakota Step 	Local Assessment (s) <ul style="list-style-type: none"> • STAR Reading Test • Achievement Series Scores • Academic Awards Night • School-wide GPA • Brookings School District Profile • CTE & SPED student tracking • Unit and Semester Tests
Objective: <ul style="list-style-type: none"> • 62% of all 11th graders, in every subgroup, will be proficient or advanced on the Dakota STEP in Reading at the end of the 2009-2010. • 63% of all 11th graders, in every subgroup, will be proficient or advanced on the Dakota STEP in Math at the end of 2009-2010. • Increase graduation rate to 93%. 	Research supporting the intervention: <ul style="list-style-type: none"> • Scientifically Based Research Curriculum materials • Destination Success • SRA Reading 	

Interventions	FORMATIVE Assessments	Timeline	Person(s) Accountable
<ul style="list-style-type: none"> • Continue to utilize “structured Study Hall” to help assist “at-risk” students. • Provide a full spectrum of curricular options for all levels of ability. • Curriculum alignment of all English classrooms in the area of Literary Elements and Devices • Coordinating of general education staff and SPED Staff for applied students in English, Math, and Speech through the use of “Double-Dose classes”. • Utilize achievement series in core content areas. • A continuation of revising the Reading/Language Arts curriculum. • DEAR Reading Program 	<ul style="list-style-type: none"> • Student grades and additional documentation • Student grades and parent/student request • English Curriculum, Activities, Semester Tests • Standardized Tests, Students Grades, and Semester Tests • Scores and data from Achievement Series • Finished Curriculum, Tests scores • Reading Scores on Dakota Step 	<ul style="list-style-type: none"> • 2009-2010 school year • 2009-2010-2010-2011 school years • 2009-2010 • To be implemented by Fall of 2010-2011 • 2009-2010 • Spring of 2010 • 2009-2010 	<ul style="list-style-type: none"> • Coordinator, principal • Guidance Counselors and Highly qualified Staff • English Department, Curriculum Director • General Education Staff, Special Education Staff • Staff • Curriculum Director, Staff • All staff and Students

<ul style="list-style-type: none"> • Continuation of the SRA in reading and Math • Implementation of the phonetic and vocabulary program: LETTRS for Special Education • Select staff participates in the professional development program: 21st century cohort group which focuses on critical thinking and problem solving skills. • BHS staff will attend and participate in a professional development seminar regarding special education classification from Michele Powers, SPED Director. • Continuation of utilization of Early Release time on Wednesday to focus on curriculum. • Continuation of utilization of the program: Teen Biz in Special Education reading courses 	<ul style="list-style-type: none"> • Scores • Daily Scores, Reading Skills • Sign in Sheets, Online Discussions, Lesson Plan creation • Sign in Sheets, Discussion • Yearly Schedule • Participation in Program, Student grades, Standardized tests 	<ul style="list-style-type: none"> • Weekly, Monthly • As needed: monthly • Monthly • October In-service. • Weekly • Daily/Weekly 	<ul style="list-style-type: none"> • Math and English Teachers • Curriculum Director, Special Education Teachers • Cohort Teachers from HS/Kim Kludt • Michelle Powers, Staff • School District • Special Education Staff
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Improvement Action Plan

District: Brookings High School Date: 2009-2010

<p>Goal Statement:</p> <ul style="list-style-type: none"> • Improve communication among home, school, and community. 		
<p>Support Data (used to select the goal)</p> <ul style="list-style-type: none"> • Parent/Teacher Survey's 	<p>SUMMATIVE Assessments (at least three total)</p>	
	<p>Standardized Assessment(s):</p>	<p>Local Assessment (s)</p> <ul style="list-style-type: none"> • Parent Teacher Conference Participation • Open House Participation • Infinite Campus Log on Report • Newsletter documentation
<p>Objective:</p> <ul style="list-style-type: none"> • 100% of the staff will have an updated website. • 95% of the teachers will update their infinite campus portal every two weeks. • BHS will update the building webpage each semester. 	<p>Research supporting the intervention:</p> <ul style="list-style-type: none"> • Best Practice 	

Interventions	FORMATIVE Assessments	Timeline	Person(s) Accountable
<ul style="list-style-type: none"> • Staff will utilize a website to keep students informed about class schedules, activities, and assignments. • Classroom teachers will send home periodic communication to parents throughout the semester. • BHS will create an email distribution list of all parents and students. • BHS will provide new parents to the district and freshman parents an optional training on infinite campus. 	<ul style="list-style-type: none"> • Hit counters and semester checks by administration • Newsletters, Infinite Campus reports • Completion of email list • Sign in Sheet, Participation, Infinite Campus Reports 	<ul style="list-style-type: none"> • 2009-2010 • 2009-2010 • 2009-2010 • 2010-2011 School Registration 	<ul style="list-style-type: none"> • Staff members and administration • Staff Members • Staff Members • Tech Services