

AdvancEd Action Plan

District: Brookings School District/Camelot Intermediate School

Date: April 2009

Goal Statement: <ul style="list-style-type: none"> • Promote respect and responsibility among all individuals. 		
Support Data (used to select the goal) Safe & Gun free School Reports Office Referrals	SUMMATIVE Assessments (at least three total)	
	Standardized Assessment(s):	Local Assessment (s) Character/Bullying Surveys Teacher Surveys Parent Surveys Incident/ Behavior reports # of members involved in the round table process
Objectives: 85% of students and teachers agree that students demonstrate respect throughout our school through ensuring responsibility from all stakeholders for our behaviors and actions. 10% of the student body will be members of the round table 85% of the teachers agree that there is a consistently followed behavior plan.	Research supporting the intervention: Center for the Study and Prevention of Violence National Masonic Foundation for Children	

Interventions	FORMATIVE Assessments	Timeline	Person(s) Accountable
Team Training for Olweus Bullying Prevention Program	Documentation of attendance	April 2009	David Fiedler
Training of all staff on the Olweus Bully Program.	Documentation of attendance	October 2009	David Fiedler and Olweus Team
Creating a school-wide behavior plan	Finished behavior form document	June 2009	Camelot staff
Implementation of the “Code of Conduct” behavior plan	Parent signature on enrollment form at registration	Aug. 2009	David Fiedler and Camelot Staff
Celebrate Success by the Round Table Membership	Membership forms	May 2010	Kathy Miller (School Counselor)
Create a student assistant team	Behavior documentation & agenda with attendance	Weekly	S.A.T. team: Peggy Balsiger, Kathy Miller, Mary Ruane, Sherri Christensen, Ellen Pengra, Robin Stahl

Improvement Action Plan

District: Brookings School District / Camelot Intermediate School

<p>Goal Statement: Improve communication among home, school, and community.</p>		
<p>Support Data (used to select the goal) Teacher Surveys Parent Surveys</p>	<p>SUMMATIVE Assessments (at least three total)</p>	
	<p>Standardized Assessment(s):</p>	<p>Local Assessment (s) Parent Surveys Teacher Surveys</p>
<p>Objective: 95% of all staff will communicate with parents weekly. Each grade level will have an updated webpage. 100 % of all teachers will update infinite campus bi-weekly.</p>	<p>Research supporting the intervention:</p>	

Interventions	FORMATIVE Assessments	Timeline	Person(s) Accountable
Website training for teachers	Sign-in attendance sheets	Oct. 21, 2009	Jason Schmidt
Use daily assignment books with required parent signature		Aug. of 2009	Camelot teachers
Involving parents in the classroom	Parent Volunteer sign-up sheet	Sept. 2009	Camelot Teachers
Parent Night	Attendance sign-up sheet	Aug. 31 Aug.25 Aug. 27	Camelot Teachers
Community Open House	Attendance Sheet	Sept. 28, 2009	David Fiedler and Camelot Staff

Develop a parent E-mail distribution list		Sept. 2009	Camelot Technology Staff
Utilize a parent E-mail distribution list		On-going	Camelot Staff
Develop and utilize an updated 4 th and 5 th grade Camelot webpage.	webpage	Sept. 2009	Camelot Technology Staff.
Create and distribute a monthly Camelot newsletter	Camelot Webpage	Monthly	Camelot Secretary
Facilitate access for parents to use the parent portal.	Attendance sign-up sheet		David Fiedler and Camelot Technology Staff

Improvement Action Plan

District: Brookings School District/Camelot Intermediate School Date: April 2009

Goal Statement:		
<ul style="list-style-type: none"> • Provide quality education and prepare students for their future. 		
Support Data (used to select the goal) -Results of the Dakota Step Assessment	SUMMATIVE Assessments (at least three total)	
	Standardized Assessment(s): -STAR Reading -STAR Math -Dakota Step Assessment	Local Assessment (s) -Achievement Series Assessments -Chapter content area assessment
Objective: 100% of teachers will implement 21 st Century Skills within their classroom environments through a variety of experiences and concepts. 85% of students will perform proficient or advanced in Reading and Math.	Research supporting the intervention: VTS (San Antonio, Texas Independent School District Aesthetic Development and Critical and Creative Thinking Skills) Smart Boards (SMARTer Kids Research program)	

Interventions:	Formative Assessments	Timeline	Person's Accountable
Train teachers in Visual Thinking Strategies	Attendance record	Sept. 2009	Mary Moeller and Kay Cutler
Implementation of Visual Thinking Strategies	VTS journal	Ongoing	VTS Team
Training teachers for project-based collaboration	Attendance sign-up	June 2009	Kim Kludt
Implementation of project based curriculum	4th & 5th Grade documentation notebook	Ongoing	Camelot Staff
Training teachers in the use of Smart Board Technology	Attendance sign-up	Aug. 2009	Dorothy Zuiderhoff
Implementation of Smart Boards in the classroom	Lesson plans	Ongoing	David Fiedler
Use of SRA Math and Reading in the Special Ed. Program	Daily Progress Documentation	Ongoing	Michelle Powers
Weekly Team Meetings and Collaboration	4th & 5th Grade documentation notebooks	Ongoing	Camelot Teachers
Teacher participation in the 21st Century Cohort Group.	Attendance documentation	Ongoing	Kim Kludt