

Section 12.1

Directions: Read pages 287-294 and fill in the missing information as you read.

In the middle of the 1900's scientists were asking questions about genes.

What is a gene made of? How do genes work? How do genes determine characteristics of organisms?

GRIFFITH AND TRANSFORMATION

1928– British scientist _____ isolated two different types of

- One strain grew into smooth colonies on culture plate.

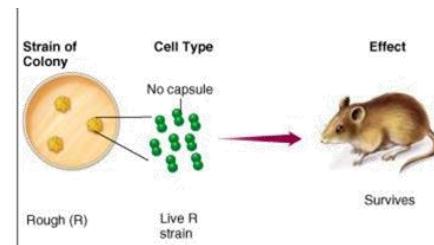
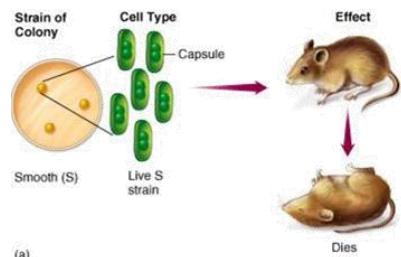
This type was a _____ causing strain.

- The other strain grew into rough edged colonies and is a _____ strain (meaning it does not cause the disease pneumonia).

A. When Griffith injected the mice with the disease-causing strain of bacteria,

the mice developed _____ and died. The

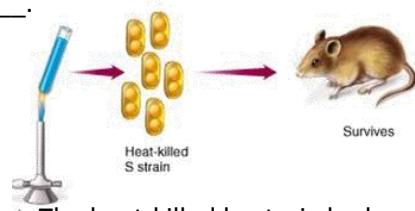
mice that were injected with the _____ strain, didn't get pneumonia.



B. Griffith then took a culture of the disease-causing strain of bacteria and heated it to _____ the bacteria.

He injected his heat-killed bacteria into the mice and the mice _____.

This suggested that the pneumonia was not caused by a poison being released by the disease-causing bacteria.



C. Next he mixed the heat-killed LETHAL bacteria with live harmless bacteria and

injected it into the mice, the mice developed _____. The heat-killed bacteria had passed their _____ causing ability to the harmless strain.

D. This is called _____ because one strain of bacteria (the _____ strain) had been permanently altered by the other _____ strain.

AVERY AND DNA

1944– A group of scientists led by _____ repeated Griffith's experiments looking for the transforming molecule.

A. After heat killing the LETHAL pneumonia bacteria, they treated them with digestive enzymes that destroy specific kinds of molecules. The team destroyed _____, _____,

_____ and transformation still occurred.

B. Avery and team repeated the experiment. This time they treated the heat-killed LETHAL bacteria with _____ to destroy the DNA. When they destroyed the DNA

_____ did not occur.

C. Avery and his team of scientists discovered that _____.

HERSHEY-CHASE EXPERIMENT

1952- Two American scientists _____ and _____

experimented with _____ that infect living organisms.

A. _____ are a type of virus that infect bacteria. Bacteriophages are made up of a

_____ and _____ core and _____. When a bacteriophage enters a bacterium, the virus attaches to the surface of the cell and

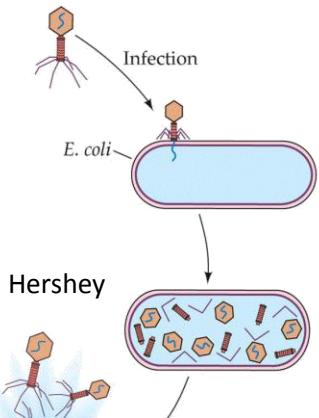
_____. The viral genes of the bacteriophage trick the bacteria into

reproducing new _____ and this destroys the bacterium.

B. Hershey and Chase wanted to find out if the protein coat or the DNA core entered the

infected cell. They used _____ markers to learn the answer. Hershey

and Chase concluded that only _____ entered the cell not _____.



THE COMPONENTS AND STRUCTURE OF DNA

To understand the DNA molecule better scientists were trying to make a model to understand how it works and what it does.

1940's- Another American biochemists named _____ noticed that the amount of guanine was almost equal to the amount of _____ and the amount of adenine was almost equal to the amount of _____. Thus you could say: A=T, and G=C. This discovery is known as _____.

Early 1950's (Around 1952)- _____ began a study of DNA. She used a technique called

_____. She was able to see a pattern that showed the DNA consists of

_____ strands that are twisted around each other. This shape is known as a _____.

1953- Two scientists, _____ and _____, were trying to put together a model of DNA. When they saw Franklin's picture of the X-ray they had enough information to make an accurate model. They created a model that has not been changed much since then. Their models

showed a _____ with little rungs connecting the two strands. It

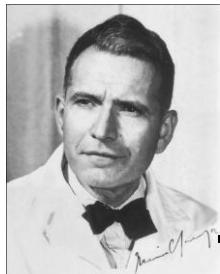
looks like a twister _____ or a spiral _____.

They also discovered that a _____ bond could be formed between the two nitrogen pairs of bases.

Directions: Complete the following timeline to show the important events made by scientists in the discovery of DNA.



1920



1928

Who?

What?



1930



Early 1940's

Who?

What?

1944

Who?

What?



1950

Who?

What?

1952

Early 1950's (Around 1952)

Who?

What?



Early 1953

Who?

What?

DISCOVERING THE ROLE OF DNA TIMELINE